

# SBUUT ANNOUNCER

South Bay United  
Teachers

3551 Voyager Street #105  
Torrance, CA 90503  
(310)921-2500  
Fax: (310)921-2502  
sbut@aol.com  
www.sbut.org

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## We Honor Ours

The time and commitment given by those who diligently serve your local chapter is invaluable. Chapter leadership can sometimes be a thankless job, so take the opportunity to thank those who take on these responsibilities and serve on your behalf. The annual WHO Awards dinner is a great chance to highlight some of these advocates and recognize their particular contributions. Meet this year's award-ees:

### **Jeannine Ingrassia-Barnes, RBTA**

Redondo Beach Teachers Association is proud to honor Jeannine as our 2018 WHO award recipient.



Jeannine Ingrassia-Barnes  
Redondo Beach Teachers Assn

Jeannine is Redondo through and through. She is a graduate of Redondo schools and has spent all of her teaching career in Redondo

Beach. Working her way through college as a teacher's aide in Redondo she achieved her goal of becoming a teacher and is now completing her 24<sup>th</sup> year of teaching at Jefferson Elementary School. Jeannine has been a tireless site representative for the past 17 years and is a passionate union member and teacher advocate. She can always be counted on to

bring the union message back to her site and inspires them to act. She reads the contract, asks questions, and attempts to gain consensus. Jeannine is willing to speak up when change is needed and does not back down. RBTA is grateful for her years of energetic and dedicated service to our members.

### **Patti Petrucci, PVFA**

Patti has been a Union member for over 40 years and currently serves as a site rep for Palos Verdes High school. She has been in Special Education as an elementary, Intermediate and high school teacher.



Patti Petrucci  
Palos Verdes Faculty Assn

Patti serves on the PVFA Elections Committee, attends many conferences and is always available for additional duties when asked. She is especially helpful in representing members in Special Education grievance issues.

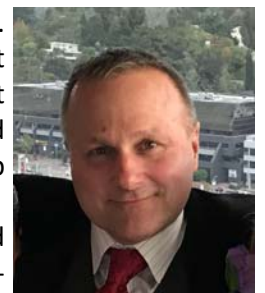
Patti's union activity started in 1979 when she became a site rep in Connecticut. She moved to California with her two children and started work in Palos Verdes where she served as a building rep. She has developed many spe-

cial education programs and is currently the Coordinator of the Living Skills Center at Palos Verdes High School which has received multiple commendations under her leadership.

Patti serves as a model to us all of determination and grace. She brings a level of professional caring that bespeaks not only of her academic background, but also her integrity, kindness and commitment. She truly represents the spirit of the WHO Award.

### **Nicolai Anikouchine, PVFA**

Nic has quickly become the go-to guy at his site for support and answers for his fellow union members. Nic is constantly looking to further educate himself with all facets of union business by volunteering to attend any and all conferences and workshops put on by CTA or our own chapter. You can count on Nic to be at school board meetings, Rep Council meetings and all union organized events. We appreciate and thank Nic for his union commitment.



Nicolai Anikouchine  
Palos Verdes Faculty Assn

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# The CTA Advocacy Agenda

Based on education research and created with input and the expertise from thousands of educators across the state, CTA's Advocacy Agenda outlines proven education strategies. These strategies improve and enhance student learning, are essential to providing a quality public education to all of California's 9 million students, build stronger local communities, and help maintain public education as the cornerstone of our democratic society.

## ***A Well-Rounded Education***

We must invest in learning over testing. Invest to ensure that all students and schools have access to art, music, theater, dance, physical education, and career-technical education classes. All students should have access to world languages, a variety of subject choices and advanced placement classes. Every school should have a library with librarians to staff them. The focus on standardized testing has narrowed expectations and learning. Teachers need the freedom to use a variety of teaching techniques that are culturally relevant to the diverse students they teach.

## ***Class Size Matters***

California has the largest class sizes in the country, which greatly inhibits the ability of our students to learn and thrive. Smaller class sizes give teachers more time to provide one-on-one instruction, significantly improve student learning – particularly for ethnic minority students and English learners – and allow for more communication between teachers and families.

## ***Access to Preschool***

Learning begins before students enter kindergarten. All California kids deserve access to high-quality early childhood education.

## ***Safe Learning and Teaching Environments***

Students need to be taught in facilities that are safe, well-maintained and show respect for those who go to school and work there.

## ***Teaching All Students***

The principles of social justice, equity and diversity integrally shape public education in California. The chances of a child's success should not depend on living in the right zip code. Parents and educators recognize the inequities within the system and continue to support additional resources to those students and schools that need additional support.

## ***Leading the Profession***

Education professionals are deeply committed to the success of every student, should be recognized for the experts they are and responsible for establishing the highest standards of quality for students and the profession. Teachers deserve teacher-directed professional development, time to plan lessons and collaborate with their colleagues and shared decision-making to determine the most effective teaching methods, curriculum, assessment and evaluation systems. Educators also need salaries comparable to others with the same education and experience to attract and retain quality educators for students.

## ***Family and Community Engagement***

Parents and family members are an integral part of a child's education. Educators should have time to communicate regularly with parents to develop a shared vision for student learning. Public schools should serve as centers of community and adult learning.

## ***Health and Support Services***

California ranks dead last in the number of counselors, nurses and social workers per student. Adequate health care, including eye and dental care, is essential to ensuring kids come to school ready to learn. Free and reduced meal programs and free transportation must be available to all students who need them. California schools need adequate counselors, nurses and other education support professionals to help meet the needs of all children.

## ***Fully Fund Education***

Public education continues to be the great equalizer and the cornerstone of our democracy. California is the eighth largest economy in the world, but continues to rank well-below the national average in per-student funding. Investing in public education is an investment in our future.

## ***Access to Affordable College and Careers***

All students deserve access to affordable college. Students should also have access to career and technical training programs, and other educational opportunities that will prepare them for the workforce.

All California students deserve quality public education, and CTA believes these are integral parts of ensuring that success.

WHO, continued from page 1

### **Samantha Weiss, PVFA**

Long time site rep at her middle school, Samantha has been a strong union voice on her campus. She has graciously chaired our Member Engagement Committee and has said 'yes' to anything asked of her. Samantha always jumps in to help with any union activity, from passing out flyers to attending school board meetings. Samantha knows the contract and is a fierce defender of it. We are grateful for her strong voice and advocacy. PVFA is pleased to honor Samantha.



Samantha Weiss  
Palos Verdes Faculty Assn

### **Dina Moll, MBUTA**

The skills of a kindergarten teacher include a miraculous ability to take some of society's least civilized beings and gently direct them toward their higher purpose— 1<sup>st</sup> grade. Dina Moll uses her skill set outside the classroom to offer the members of Manhattan Beach Unified Teachers Association a chance to participate in our union purpose. She has galvanized her school site, encouraging members to serve in many ca-



Dina Moll  
Manhattan Beach Unified  
Teachers Assn

pacities previously vacant in our chapter. She has stepped up to serve as Vice President and in that role encourages members at all school sites to take action and be a voice of unionism district-wide. The elementary school members of MBUTA have become more educated in their union rights, more vocal expressing their union power, and more effective in their work together protecting the rights of our unit. Thank you Dina for being a force of nature and role modelling the best use of both our indoor and outdoor voices.

### **Ruth Cebberos, CVSTA**

Ruth Cebberos, affectionately known as Ruthie, has been an advocate of education in CVUHSD since 2007. Her tenure in CV has afforded her opportunities to lead both students and her colleagues as a Teacher Leader. On campus, Ruthie has served as a school counselor, dean of students, English Learner and International Baccalaureate coordinator and most importantly, Teacher.

As a member of the school leadership team and active member of the School community, Ruth serves on

the School Site Council, Safety, Reform, the Bell Schedule Task Force, the Faculty Advisory Committee (FAC), and District Site Leadership Team. She is also a transformative leader and a part of two amazing organizations: Fostering Student Unity (FSU), a teacher collective committed to building sustainable structures for all stakeholders to create systemic changes for students, and Student Run Los Angeles (SRLA) whose mission is to improve student character and health through running.



Ruth Cebberos  
Centinela Valley Secondary  
Teachers Assn

While delivering direct instruction, running marathons, Marching for Our Lives, counseling students on college admissions and navigating real life, she also devotes her time and energy advocating for her colleagues as the Secretary for Centinela Valley Secondary Teachers Association. She leads the fight on issues regarding civil and human rights, immigration, Women's Right's and district accountability. We salute Ruth Cebberos, for her dedication to a valuable and purpose driven education, for all stakeholders.

CTA is offering **Jump Start!**, a pre-candidacy program for teachers interested in becoming **National Board Certified Teachers (NBCT)**. The 3 day seminar is designed to provide you with important information about the certification process in a supportive, collegial environment, facilitated by experienced NBCTs. You will leave with a clear understanding of the certification process and your own action plan for completion:

**June 25-27, 2018**  
**San Diego, California**

Visit this link to register today:

<https://www.eventbrite.com/e/cta-national-board-jump-start-san-diego-tickets-43566045214>

There is no registration fee for this program for CTA members.  
All other costs are the responsibility of the participant.

## THANK YOU

to all who verified your email address  
with the office in our  
e-mail blast challenge in January.

## CONGRATULATIONS to the winners of the drawings!

### Individual members—2 movie tickets

Jane Ann, Leuzinger High  
Kelly Borah, Grand View  
Robin Buhl, Alta Vista  
Lynn Burrell, MB District Office  
Alexander Cardenas, Leuzinger High  
Kathryn Clin, Rancho Vista  
Anne Collingwood, Lincoln  
D'yann Crosby, Lawndale High  
Manuel Garcia, Hawthorne High  
Laureen Gatz, Ridgecrest Intermediate  
Edi Goodlad, Grand View  
James Hands, MB Middle School  
Ammie Ibarra, Parras  
Rebecca Jessop, PV High  
Stephanie Peppermuller, Peninsula High  
Maria Romero, Hawthorne High  
Alicia Sabanero, Washington  
Emily Sommer, Mira Costa High  
Jacquelyn Starodub, PV Intermediate  
Cailin Witlen, Pacific

### School Sites: A Fabulous Site Lunch

Lincoln Elementary (RB)  
Madison Elementary (RB)

### GET READY FOR SUMMER

Check out the discounts available through TSA Special Services and Employee Savings Tickets by visiting

<http://www.sbut.org/tchrdiscounts.htm>

### SUMMER DRAWING!

Call or email the SBUT office by June 15th to be entered in a drawing for two movie tickets — Five winners will be chosen! (sbut@aol.com; 310-921-2500)

## CTA Member Benefits There's an App for That

The "CTA Member Benefits" App is available for your Apple iPhone or iPad from the App Store. The Android App is available for download from Google play.

Download today. There's so much you can do:

1. Review and share CTA and NEA Member Benefits Information
2. Locate your local CTA office or CTA Credit Union branch
3. Access discounts to rental cars, hotels, entertainment and more.
4. Update your CTA Death & Dismemberment Plan beneficiary(ies)
5. Apply for a CTA Disaster Relief Fund grant
6. Request assistance with a member Benefits training for your chapter

## [neatoday.org/school-me](http://neatoday.org/school-me)

Check out the tips, tricks and guidance, specifically geared toward new educators:



### PODCAST

Get classroom management tips, lesson plan ideas, and other life-hacks to help inspire your career.



### VIDEO

Tips and tricks to try in your classroom from classroom management to crafting how-tos.



### BLOG

A collection of blogs written by NEA members and experienced educators with advice and tips on how to thrive in your first few years as an educator.



### WEBINAR

Monthly webinars where experienced educators share training and resources across education topics.

SBUT Office Summer Hours:  
Monday—Thursday  
10am—2:30pm